

# Spoken Language and Visual Language Support for DHH Students

**Presenter:**  
Carol Schweitzer

Carol is licensed as an interpreter both nationally and with DPI. During the last 3 years, Carol worked with staff supporting students who are deaf and hard of hearing at the CESA level.

Carol works part-time as Consultant for Educational Interpreters at DPI.

**Workshop:**  
February 20, 2016  
8:30—4:00  
March 12, 2016  
8:30 am—3:30 pm

**CESA 5**

**Cost: \$75 for both days**  
*(lunch included)*

## **The Need:**

Students with hearing loss have different levels of auditory functioning. Many of these students are able to hear and understand language in individual or quiet settings, and structured classroom activities using listening technology. Yet, several of these students find that listening alone does not meet their needs for access to spoken language for ongoing instructional presentations.

This may be true for students who:

- use personal hearing aids
- use other listening technology
- have cochlear implants
- have a progressive hearing loss
- have had a sudden hearing loss

*This workshop addresses how the interpretation might look different for students who can hear spoken language AND need visual language support.*

*Register early to ensure your place!*

To register, log on to [www.myQuickReg.com](http://www.myQuickReg.com)

Contact Kari if you need accommodations or an interpreter.

Workshop questions? Email Kari at [oconnork@cesa5.org](mailto:oconnork@cesa5.org)  
Registration questions? Email Julia at [jiannacopoulosj@cesa5.org](mailto:jiannacopoulosj@cesa5.org)